**Training Fiche Template**

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| **Title** | Knowledge Sharing and Peer Learning  |
| **Keywords** | Community Audit, Networking, Network Creation, Knowledge Sharing, Peer Learning, Mentoring, Capacity Building, Community Engagement. |
| **Objectives** | The objective of this module is to make communities more aware of the ICH sector, how they can better engage with the sector and help them identify new ICH ideas and opportunities for the good of the wider community. This is achieved through networking, peer learning and community engagement.  |
| **Learning outcomes** | * Tools to undertake an audit of local area to help identify ICH ideas and opportunities.
* Learn what some of the benefits of networks and networking are
* Know the factors to consider when creating a network.
* What peer learning and mentoring is and how it can be applied in the ICH sector.
* Better understand what capacity building and community engagement is.
* Understand the value of participation and community engagement.
* Better understand the process of participation and community engagement.
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| **EQF Level** | Level 4 |
| **Skills/competences** | Basic computer skills, communication skills  |
| **Prerequisite / Duration** | 30 – 45 mins  |
| **Topics** | 1. **Module name: Knowledge Sharing and Peer Learning**

**Unit name: Identify new ICH ideas & Opportunities in your Local Area*** Section 1: At the end of this unit you will be equipped with the tools to undertake an audit of your local area to help identify ICH ideas and opportunities.

**Unit name: Networking and Peer Learning** * Section 1: Networks and Network Creation

This section focuses on the benefits of networks and networking and factors to consider when creating a network. It also gives a case study of a network in the ICH sector. * Section 2: **Peer Learning and Mentoring**

This section looks at peer learning and mentoring and how it can be applied in the ICH sector.**Unit name: Capacity Building and Community Engagement**At the end of this unit you should be able to:* Better understand what capacity building and community engagement is.
* Understand the value of participation and community engagement.
* Better understand the process of participation and community engagement.

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| **Self-evaluation (multiple choice queries and answers)** | 1. Task: Carry out an audit in your local area. Are there any ICH opportunities in your community that can be developed?2. What are the benefits of Networking and being part of a Network? Are there other benefits you can think of?3. What are the benefits of Networking and being part of a Network? Are there other benefits you can think of?4. What are the benefits of Networking and being part of a Network? Are there other benefits you can think of? |
| **Checklist** | * Did carrying out an audit of your local area help you identify ICH opportunities?
* Can networking and creating a network improve outcomes for your project?
* How can Peer Learning and mentoring facilitate the development of ideas?
* How can local people be encouraged to get involved in developing and ICH idea or opportunity and ensuring involement is inclusive of everyone?
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| **Resources (videos, reference link)** |  |
| **Case studies/good practices/testimonials** | **Name**  | The Dry Stone Wall Association of Ireland  |
| **Description** | Dry Stone Construction is a recognised Intangible Cultural Heritage or Living Heritage. The Dry Stone Wall Association of Ireland (DSWAI) was founded in 2009. It is a non-profit organisation which is run entirely by volunteers. The current committee is mixture of professional stonemasons and those with an interest/background in the area. The aim of DSWAI is to create an awareness of the need for preserving the craft of ‘dry’ stone building in Ireland. They hope to advance the education of the public and professionals in the knowledge, understanding and appreciation of the craft of building and repairing traditional dry stone walls in Ireland.  |
| **Link of interest** | https://www.dswai.ie/ |
| **Language** | English  |
| **Training Area** | The “what, where, and how” of Intangible Cultural Heritage: understanding the 5 ICH domains and ICH manifestations and expressions. |  |
| Key principles of ICH safeguarding |  |
| Unlocking the socio-economic potential of ICH: how to leverage intangible assets  |  |
| Communication and Knowledge Transfer  |  |
| Financial and Management competencies |  |
| Strategic Planning & Thinking, Prospective Thinking, Shared Stewardship |  |
| Digital Competencies |  |
| **Glossary** | Community Audit – Listing assests, traditions, historical buildings, stories etc. unique to your local área that could bring benefits to the wider Communities in terms of employment opportunities, as well as social and environmental benefits.Networking – meeting with other people/stakeholders with same or similar interests to share ideas and knowledge.Networks – space or platform for knowledge sharing/knowledge transfer to take place. Peer Learning – learning with and from each other in both formal and informal ways as fellow learners without any implied authority to any individual.Mentoring – one-to-one support by someone or a group who have done similar work – provides advice and helps work through challenges.Capacity Building – Grassroots process where members of a community share skills, talents, knowledge and experiences that strengthen or develop themselves and the community.Community Engagement - working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the wellbeing of those people. |
| **Bibliography** | Cooke, S. (2018) *The Enterprising Community*. Waterford: Senan Cooke O’Carroll, E. (2012) *Train the Trainer.* Dublin: Gill & McMillanWilcox, D. (1994) *The Guide to Effective Participation*. Brighton: David Wilcox PartnershipEqual Ireland Skillnet “Capacity Building, Participation and Consultation[www.ich.unesco.org](http://www.ich.unesco.org)[www.rubizmo.eu](http://www.rubizmo.eu)<https://www.dswai.ie/> |
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